

INCREASING STUDENTS' ABILITY IN READING COMPREHENSION THROUGH PQRST STRATEGY (LESSON STUDY BASED FOR THE FIRST YEAR AT SMA N 1 PEUSANGAN)

¹Harmita Zaini, ²Silvi Listia Dewi

¹⁻²Almuslim university

Email : ¹Harmitazaini1@gmail.com, ²Silvi.listiadewi@yahoo.com

Abstract:

The title of this research is increasing students' ability in reading comprehension through pqrst strategy in lesson study. The objective of this research is: To describe the students' achievement in reading comprehension by using PQRST strategy at SMAN Peusangan and to know the students' respond through prediction strategy to the reading comprehension in recount text of grade ten students of SMA N 1 Peusangan. The data collected through the observation sheet, text, and test. This research uses lesson study in the teaching process and this research was done in two meeting. The research subject was the first year students of SMA N 1 Peusangan. The sample of this resarch was were 21 students. The data was collected through the observation sheet, text, and test. The data was analyzed through Quantitative Recount Text in conducting the research. The procedure of lesstion study of lesson study: Plan, Do, See. After the researcher was done all the the steps of action the result of students' means score for the first meeting was 66,90 it does not meets the criteria, then the researcher decide to continue for the second meeting the students' score was 85 and it meets the criteria of SMA N 1 Peusangan. The finding of the researcher also showed that PQRST Strategy in Lesson Study model can icreas the students' reading comprehension, it was showed from the result of students mastery recoun text. The result of this study indicate that reading can add insight and new vocabulary, because by reading students would get a lot of new words that were not yet know, therefore reading be able to increase students' vocabulary and the steps of the PQRST strategy can help students understand the text more easily besides that students also mindset broad and sharp.

Keywords : *Increasing Students' Ability in Reading Comprehension, Through PQRST Stratregy, SMA N 1 Peusangan.*

INTRODUCTION

Reading is the ability to understand a text to get information from the text, as well as to analyze the text for more important information to get the main ideas. Reading comprehension is one of more important things in learning English and it also help the students to improve their ability in comprehending the text. Reading is the ability to understand a text to get information from the text, as well as to analyze the text for more important information to get the main ideas. Reading comprehension is one of more important things in learning English and it also help the students to improve their ability in comprehending the text. It is necessary for the students of Senior High School to master reading comprehension. [1] stated that Comprehension is a process in which the reader may construct meaning by interacting with the text. In reading comprehension, students should have knowledge about understanding the reading passage. Common questions on the passages are primarily about the main ideas, details, and an inference that can be drawn from the passages. According to [2] reading comprehension is “ the process of constructing meaning by coordinating a number of complex processes including word reading, word and world knowledge, and fluency”. It refers to the ability in interpreting the words understanding the meaning and the relationships between ideas conveyed in a text. Furthermore, he summarized reading comprehension instruction for the teacher as following a three- step procedur: mentioning, practicing, and assesing. That is, teachers mention the skills that the students want to use, then they give them opportunities to practice those skills through worlbooks or work sheets, and finally assess wheter or not they use the skill successfully. [2] That Reading Comprehension is a term used to identy those skills needed to understant and apply information contained in a written material. Reading comprehension is the ability to read a text, process it, and understand its meaning. Although this definitin may seem simple, it is not necessarily simple to teach, learn or practice. [3] one technique used by structured students to keep them on track is the PQRST technique. This technique priorities the information in a way that relates directly to how they will be asked to use that information in exam. The technique can also be modified to suit any particular form of learning in most subject. It allows more accurate timing of work rather than the student having to decide how much time to attribute to a topic.

[4] PQRST (Preview, Question, Read, summarize, Test) startegy is useful as an instructional reading strategy by paying more attention to key information in reading activities. This strategy is a step-by-step plan that has been proven to raise test scores for students who follow the steps involved. This strategy help the student focus on studying and prioritizing the information in a way that relates directly to how they will be asked to use the information in a exam. The strategy

can be modified to suit any particular form of learning and it can also allow more accurate timing of work. [4]one of the best methods or strategies is PQRST.This strategy used in improving memory from reading, especially reading comprehension. PQRST was found by Stanton (1982:134) this method is used to improve reading competency.The strategy is intended to improve the students' ability and remember materials presented in the textbook. It strengthened by Turkington (2003:78) who has states that PQRST is a good strategy to help students retrieve information got from their memory after reading. In addition, PQRST (Preview, Question, Read, State, Test) strategy is alternative strategy to make teaching and learning process interesting. The technique is intended to improve students' abilities to study and remember material presented in the text books. The step in PQRST(Preview, Question, Read, State, Test) by [5]are also beneficial for aiding the students in comprehending a text.

II METHOD

In this research the researcher uses recount text. In this case the researcher wants to Increasing students' ability in reading comprehension through PQRST Strategy lesson study based of SMA N 1 Peusangan.

Procedures the research of lesson study conducted through three stages. The activities of lesson study study consists of planning (plan), implementation (do) and reflection (see), this activity is carried out throught three stages: In lesson plan the researcher prepared such as RPP, sharing previous experiences, determines that match the curriculum. Implementation (do) the reseracher begins to explained the material, seating arrangements that can easily communication between students, stand and observe students activities. Reflecting (see) inthis stage, the resracher and observers reflection the learning outcomes of students ways of thinking, collaborative, interactions, and understanding of the material.

Based on the result of research the reseracher gets data from observation sheet, test, questionnaire. In observation sheet the reseacher to know what students do during learning activities, test to measure ability how far students understand recount text and to collect the data the last is questionnaire to strengthen the data and gathering respondents from the students. The the students have to filled the questionnaire honestly.

The object of this research is SMA N 1 Peusangan, there are 21 students in the classroom. The researcher choosen this class because the researcher already knows about the students' reading comprehension ability in this class and were very lowly. So the researcher want to knowthe result when students taught reading comprehension through PQRST Strategy.

RESEARCH FINDING AND CONCLUSION

A. RESEARCH FINDING

The researcher divided the research finding into three parts; they are based on observation sheet, test, questionnaire. The result of observation sheet showed that students learning cooperatively, the discussion running well, the students active helped students passive patiently, all students very responsible for their assignment and all students have caring community in learning reading through lesson study.

The result of students test. Based on the average of SMA N 1 Peusangan is 70. Mean score students of cycle one is 66,90 it does not meet the criteria of SMA N 1 Peusangan because beside students not understanding the recount text. Some of students still unfocused, shy to ask, and not enthusiastic. Mean score students of cycle two is 85 it does meet the criteria of SMA N 1 Peusangan. Because students have begun to comprehend the recount text, and students not enthusiastic not focus have started to join their group friends because active students suggest to exchanging ideas with each other.

The result of students questionnaire that have been calculated, the students score reaches strongly agree. It showed that students happily learning in the application of the PQRST Strategy in learning English.

CONCLUSION

Based on the research, in implementing PQRST Strategy lesson study based, make it easier for students to understand the text and to make it easier to remember the contents of the text. Because this method is very easy for students who has a low ability to understand a text and recall the contents of the text that has been read. Based on the result by using PQRST Strategy in Lesson Study model had been successful and the grades of all students are good, and the final score of all students is 85, the learning process by using PQRST strategy in lesson study model had been running well.

Based on the result of students' responses to the application of PQRST strategy, it was easier for students to understand the content of the text and easily find the main ideas from the text. It showed that students were happy and helped by using PQRST strategy in learn reading, and the results of students responses is 4,03 it reached the criteria of strongly agree.

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